

# Call For Papers

The First Online National Conference on:  
**EMI in Algerian Medical Education: Evaluating Achievements, Confronting Challenges, and Shaping Future Perspectives**



## Conference Presidents



Dr. Ouafa Ouarniki – Djelfa University



Dr. Chafia Ammi – Médéa University

**15 February  
2026**  
**Online**

## President of the Scientific Committee

Dr. Barkat Turki – University of Biskra University

## Presidents of the Organizing Committee

Dr. Imane Hamza – Faculty of Medicine (Médéa University)

Ms. Halima Saadia Kouidri ( University of EL Oued)

## Conference Coordinators

Prof. SAIHI Hanane , Biskra University

Dr. Lebbaï Fraïda – Higher National School of Renewable Energies, Batna

Dr. Manel Mizab – University of Tebessa

Dr. Houda Boumediene – University of Laghouat

## Conference Overview

The national online conference **“EMI in Algerian Medical Education: Evaluating Achievements, Confronting Challenges, and Shaping Future perspectives”** brings together medical educators, English language specialists, researchers, and policymakers from across Algeria to engage in a reflective dialogue on the first phase of implementing English as a Medium of Instruction (EMI) in medical education.

Following the recent ministerial directive mandating EMI across Algerian universities, medical faculty members have undertaken intensive preparation to begin delivering their courses in English. This national endeavor has been supported by a comprehensive professional development program designed and coordinated by Dr. Ouafa Ouarniki (Djelfa University) and Dr. Barkat Turki (Biskra University), and implemented under the expert guidance of Dr. Lebaal Fraïda (Batna University), Dr. Manel Mizab (Tebessa University), and Dr. Houda Boumediene (Laghouat University).

This transition represents a landmark step toward the internationalization of Algerian medical education and alignment with global academic and professional standards. However, it also raises crucial questions related to curriculum adaptation, language integration, faculty readiness, and assessment validity.

Accordingly, this inaugural national conference aims to evaluate the first year of EMI implementation in Algerian medical faculties, highlighting achievements, identifying challenges, and envisioning future directions. The event emphasizes the need for close collaboration among medical teachers, English specialists, and researchers to ensure pedagogical quality, promote linguistic support, and strengthen professional confidence in EMI contexts. It further seeks to exchange insights, document early experiences, and outline sustainable strategies for advancing EMI in Algerian higher education.

## Conference Scope

The conference focuses on the integration of medical content and English language instruction, exploring how innovative pedagogy, technology, and assessment practices can enhance EMI outcomes. By bringing together EMI practitioners and language specialists, the event provides a platform for medical teachers to collaborate with linguists, instructional designers, and peers from other universities to share experiences, discuss evidence-based practices, and co-design strategies for improvement.

### Specifically, the conference will:

Reflect on the outcomes of national EMI training programs in

- Identify challenges encountered during the first implementation phase.
- Promote collaborative research and co-teaching models for sustainable EMI practices.
- Explore best practices to support content and language integration in medical classrooms.

## Who Should Attend

This conference welcomes:

- EMI medical educators and practitioners
- English language instructors and specialists
- Researchers in applied linguistics and medical pedagogy
- Policymakers and academic leaders

### Collaborate across disciplines to

enhance the quality of EMI instruction.

- Share experiences and best practices in EMI implementation.
- Engage in professional training and joint workshops.
- Build a national network of collaborative EMI educators committed to advancing medical education in Algeria.

For Submissions and Inquiries:

 [emi.ouafa@gmail.com](mailto:emi.ouafa@gmail.com)



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## Conference Presidents



Dr. Ouafa Ouarniki – Djelfa University



Dr. Chafia Ammi – Médéa University

## Proposed Conference Tracks

### 1 Curriculum Design and Pedagogical Innovation

- Developing EMI-aligned medical syllabi and materials.
- Integrating medical content with English communication objectives.
- Employing active learning, simulations, and hybrid teaching approaches.
- Promoting collaborative curriculum design between medical and language teachers.

### 2 Faculty Development and Professional Collaboration

- Preparing and mentoring instructors for EMI delivery.
- Building interdisciplinary teams of medical and English educators.
- Encouraging confidence-building and reflective practice.
- Fostering collaboration, peer observation, and co-teaching models.

### 3 Assessment, Evaluation, and Quality Assurance

- Designing valid and reliable tools for dual content-language assessment.
- Evaluating clinical and practical competencies in English.
- Establishing quality standards for EMI program improvement.
- Encouraging joint assessment practices between subject and language experts.

### 4 Language Enhancement and Academic Readiness

- Strengthening English proficiency for medical communication.
- Supporting academic writing, reading, and presentation skills.
- Providing scaffolding and resources for multilingual learners.
- Developing contextualized materials through joint medical-language collaboration.

### 5 Technology and Digital Innovation in EMI

- Leveraging AI tools, virtual labs, and digital simulations.
- Using online collaboration and learning management systems.
- Developing digital resources to support co-teaching and cross-disciplinary interaction.

### 6 Policy, Research, and Institutional Perspectives

- Examining national and institutional EMI policies.
- Presenting research-based insights and case studies from Algerian universities.
- Discussing strategic planning for sustainable EMI adoption and monitoring.
- Highlighting institutional mechanisms that support teacher collaboration and capacity building.

## Submission Guidelines

**Abstracts:** Maximum: 250 words

**Should include** objectives, methodology, and expected outcomes

Must indicate **the relevant conference track**

## Submission Guidelines

Abstract Submission  
Deadline  
**15/01/2026**

Notification of  
Acceptance  
**25/01/2026**

Conference Dates  
**15/02/2026**

For Submissions and Inquiries:  
✉ [emi.ouafa@gmail.com](mailto:emi.ouafa@gmail.com)



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**Members of the Scientific Committee**

Prof. Bechar Ahmed Biskra University  
Prof. Saihi Hanane Biskra University  
Prof. Kaid Fatiha ENS Oran  
Prof. Labeled Zohra ENS Oran  
Prof. Bougubes Radia ENS Constantine  
Prof. Rogtti Maroua ENS Laghouat  
Dr. Benali Reguig Nacéra Chlef University  
Dr. Houda Boumediene Laghouat University  
Dr. Bouhitem Tayeb Biskra University  
Dr. Mizab Manel Tebessa University  
Dr. Lebaal Farida  
Dr. Sahli Fatiha Constantine 1 University  
Dr. Djouimaa Leila ENS Constantine  
Dr. Makouf Soumia ENS Oran  
Dr. Amina Bouaziz Tebessa University  
Dr. Ahlem Bouguelmouna Ghardia University  
Dr. Melouah Asma Medea University  
Dr. Khadir Sonia Djelfa University  
Dr. Hamidi Badra Aflou University Center  
Dr. Benyahia Amel ENS Constantine  
Dr. Haddaoui Soumia Sétif 2 University  
Dr. Boudinar Soumia Sétif 2 University  
Dr. Imane Tiaiba Bordj Bouarrirdj University  
Dr. Tayaa Karima Tebessa University  
Dr. Zekri Wafa Tlemcen University  
Dr. Nadjat Khenioui Algiers 3 University  
Dr. Imene Guettal Batna 2 University

**Presidents of the Organizing Committee**

Dr. Imane Hamza – Faculty of Medicine (Médéa University)  
Ms. Halima Saadia Koudri( University of EL Oued)

**Members of the Organizing Committee**

**Dr. Ouafa Ouarniki (Djelfa University)**

Dr.Djamila BENCHENNANE (University Mustapha Stambouli, Mascara)  
Dr.Amira Benabdelkader (University of Constantine 1 - Frères Mentouri)  
Dr.Manel MIZAB ( Echahid Cheikh Larbi Tebessi University, Tebessa)  
NADJET HAROUN ( Djelfa University)  
Dr. OUIS Hanane ( Chadli benjdid Eltarf University)  
Dr. Nadjat Khenioui (Algiers University 3)  
Dr. Ahlem Bouguelmouna ( university of Ghardaia)  
Dr.Ahlem Chelghoum (Higher National School of Biotechnology, Constantine)  
Dr. Yasmina BENZIDA (Mohamed Khider University)  
Koudri Halima Saadia( University of El Oued)  
Dr. Badra Hamidi (University Center of Aflou)  
Dr. Naima Ghalem ( Yahia Fares University, Medea)  
Dr. Sonia Khadir (Djelfa University)



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**Opening Ceremony 09:00**

Quranic Verses

National Anthem of Algeria

- Dr. Chafia Ammi -**Dean of the Faculty- Conference President** (Médéa University)
- Dr. Ouafa OUARNIKI (Djelfa University) **Conference President**
- Dr. Barkat Turki (Biskra University) – **President of the Scientific Committee**
- Dr. Imane Hamza (Médéa University)-**President of the Organizing Committee**
- Ms. Halima Saadia Kouidri ( University of EL Oued)-**President of the Organizing Committee**
- Prof. Rais Ibtissam- **Director of SIGMA Laboratory Oran 1**



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**15 February 2026**

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**Plenary Session**

**Moderator : Dr. Ouafa Ouarniki**

**09:30am**



**Dr. Barkat Turki ( Biskra University)  
Dr. Ouafa Ouarniki (Djelfa University)**

**EMI in Medicine: The Urgent Need for Structured Training Programs**



**Dr. Manel MIZAB ( Echahid Cheikh Larbi Tebessi University, Tebessa)**

**Supporting the EMI Shift in Medical Education: Linguistic and Pedagogical Allies in the Field**



**Dr. Amira Benabdelkader (University of Constantine 1 - Frères Mentouri)**

**Dual Diplomas in Medical Disciplines: A Burden or a Solution**



**Dr. Farida LEBBAL (Higher National School of Renewable Energies, Environment and Sustainable Development.)**

**Can you Teach me to Prescribe "mes Ordonances" in English? Strategic Translanguaging in the Algerian Medical EMI Context.**



**Dr. Houda Boumediene (University of Laghouat)**

**Pedagogical Approaches to EMI Medical English**



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**Session : 02**

**Moderator: Dr.Djamila BENCHENNANE**

**11 : 00**

**Dr. Walid Kefali ( University of Abbas Laghrour, Khenchela)**

**11 : 00**

**The Pedagogical Role of Medical Dramas in Developing Medical English Competencies**

**Dr. BOUDOUR Khadidja (University of Moulay Taher- Saida)**

**Dr. HAMADOUCHE Abed (University of Abdelhamid Ibn Badis -Mostaganem)**

**11 : 10**

**Implementing a Discourse-Based Approach to Teaching Medical English in an ESP Class at the University of Continuing Training (UFC) in Algeria: A Case Study of Third-Year Students**

**Dr.Djamila BENCHENNANE (University Mustapha Stambouli, Mascara)**

**11 :20**

**English For Medical Students : Strategies towards a Better Communication**

**Aouiche Fatma Zohra Sofia (Yahia Fares University of Médéa )**

**11 :30**

**Dr.kermezli Abdelkader ( university of medea)**

**Exploring Classroom Discourse and Pedagogical Challenges in the Early Implementation of EMI: A Case Study of the Medicine Annex, Medea.**

**BOUCHENAK Sarah ( Ahmed ZABANA University of Relizane )**

**Dr BELAID Louisa (Ibn Khaldoun University of Tiaret )**

**11 :40**

**AI as a Diagnostic Tool: Enhancing Accuracy and Speed in Clinical Decision-Making**

**METTINA Fatima Zahra, Dr. NOUICHI Fahima (Mila University, Mila University)**

**11 :50**

**Medical English Error Maps: A Conceptual Framework for Addressing Linguistic Hurdles in EMI at Algerian Medical Institutes**

**Discussion**

**12 :00**



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**Session : 03**

**Moderator : Dr.Nadjet Khenioui**

**11 : 00**

**Dr. Nacira GHODBANE (University of Batna 2, Mostefa Ben Boulaid – Algeria )**

**11 : 00**

**EMI Implementation and Challenges in Medical Education: Reviewing the Algerian Context**

**Dr. Hadjer Boukerria ( Mila University)**

**11 : 10**

**Integrating Digital and AI Tools in EMI Medical Education: Challenges and Opportunities in the Algerian Context**

**Dr. Somia Bouaziz ( Larbi Ben M’Hidi University, Oum El-Bouaghi )**

**11 :20**

**Navigating English Medium Instruction: Attitudes, Reading Behaviors, and Comprehension Challenges Among Medical Students in Algeria**

**Hamdoun Nesrine (École Normale Supérieure Taleb Abderrahmane ,Laghouat)**

**11 :30**

**Multilingual Learners’ Academic Readiness in EMI Medical Education: Challenges and Implications for Algerian Universities**

**Ms. Sarra Chicouche Hamina ( Mouhamed Boudiaf University, M’sila)**

**11 :40**

**English as a Medium of Instruction in Algerian Medical Education: Opportunities and Challenges**

**Mrs. Zahra BENDJEDOU(Mohamed Khider University - Biskra) & Dr. Youcef LAALA (Mohamed Khider University - Biskra)**

**11 :50**

**Code Switching in English as a Medium of Instruction (EMI) in a Medical Course at Ziane Achour University, Djelfa**

**Soundous BENKORICH( Ecole Normale Superier-Bouzareah)**

**12 :00**

**EMI as an Assumed Competency: Teacher Agency and Pedagogical Marginalisation in Algerian Higher Education**

**Discussion**

**12:10**



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**Session : 04**

**Moderator: Dr. Manel Mizab**

**11 : 00**

**Dr.Abir Soundous GHASKIL ( Batna 2 University)**

**11 : 00**

**Rethinking the Role of Artificial Intelligence in EMI Medical Education: An Augmentative Perspective**

**Dr.Youcef Zineddine MOSTEFAOUI ( University of Dr Moulay Tahar- Saida. Algeria) 11 : 10**

**Rethinking Language Enhancement in English-Medium Medical Education in Algeria.**

**Dr. Riadh MEGUELLATI (University of Batna 2)**

**11 :20**

**EMI Readiness After One-Year English Training: A Descriptive Survey of Algerian Medical Sciences Teachers' Practices, Challenges, and Support Needs**

**BENABDELOUAHAB Amina (Mohamed Khider University of Biskra)  
& Dr. AMRATE Moustafa (Mohamed Khider University of Biskra)**

**11 :30**

**Beyond Translation: Reimagining Medical Pedagogy through Multilingual Competence in Algeria's EMI Transition**

**Ahlem Boumediene(Mohamed El Bachir El Ibrahimy Bordj Bou Arreridj)**

**11 :40**

**Enhancing English Medium Instruction Through AI and Blended Learning for First-Year Medical Students at Skikda University: Effects on Academic Performance**

**Ms. Foukia Meriem (University Centre of Maghnia )**

**11 :50**

**&Dr. Sihem Boubekour (Dr Moulay Tahar-Saida University)**

**Algerian Medical Students' Perceptions of ChatGPT Use in English-Medium Instruction**

**AMAMRA Racha (Mila University, Dr. KHENIOUI Nadjat (Algiers University 3)**

**12 :00**

**Exploring English Medium Instruction Readiness Among Algerian Medical Students**

**Discussion**

**12:10**



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**Session : 05**

**Moderator: Dr.Nadjet Haroun**

**11 : 00**

**Prof. Ouahmiche Ghania (University of Oran2 Mohamed Ben Ahmed)  
&Meslem Amel (University of Oran2 Mohamed Ben Ahmed)**

**11 : 00**

**Designing English for Medical Purposes Instruction: From Generic ESP to Discipline-Oriented Communication**

**Dr.Cherfaoui Samia (Ammar Thelidji University of Laghouat)**

**11 : 10**

**Transforming Medical Education in Algeria: Aligning Curriculum Design with EMI to Foster Future-Ready Healthcare Professionals**

**Dr. Houssam Mermoul ( Illizi University Center)**

**11 :20**

**Encouraging Reflective Practice in Medical EMI Contexts: Why and How?**

**Nadia ATTA (Bejaia University)**

**11 :30**

**Training Medical Educators for the EMI Transition: A Case Study from Bejaia University**

**Fouad Bououden (Bejaia University)**

**11 :40**

**Game-Based Learning in Medical English Instruction Exploring the Impact of Kahoot! on Students' Learning and Motivation**

**Ilham Amraoui(Mohamed Khider University of Biskra, Algeria)&  
Pr. Ahmed Bacher(Mohamed Khider University of Biskra, Algeria)  
& Ghofrane Amaidia (Mohamed Khider University of Biskra, Algeria)**

**11 :50**

**Exploring EMI in Algerian Medical Education: Insights from Studies on Students, Educators and Medical professionals**

**Discussion**

**12:00**



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**Session : 06**

**Moderator: Dr.OUIS Hanane**

**11 : 00**

**Dr.OUIS Hanane (Chadli Benjdid ELTARF University)**

**11 : 00**

**Assessing the Impact of Mobile-Assisted Language Learning on EMI Medical Students.**

**Dr. Rahma SALEM (Djillali Liabès University. Sidi-Bel-Abbès)**

**11 : 10**

**Co-Design Curriculum in Algerian Medical Education: Effects and Strategies for Cross-Disciplinary**

**Dr Kaouther Boudjemaa (University of Frères Mentouri ,Constantine 1)**

**11 :20**

**Re-evaluating EMI in Algerian Medical Education: The Case for Arabisation and Parallel ESP Training**

**Mohand Ouamar Akab ( Dr. Yahia Fares University-Medea-) Dr.Abdelkader Kermezli ( Dr. Yahia Fares University-Medea-)**

**11 :30**

**The Algerian Medical Teachers' Perspectives on the First Implementation of EMI in Medical Faculties: A Case Study of Medical Educators at the University of Health Sciences**

**Bouras Lobna ( University of El-Oued) &Dr. Ghedeir Brahim Mohammed ( University of El-Oued)**

**11:40**

**Beyond Content Mastery: The Need for Context-Sensitive Speaking Assessment in EMI Medical Education.**

**Lebiar Djemaa (Biskra university)**

**11 :50**

**Innovative EMI pedagogy in Algerian medical education : Integrating AI and simulation-based learning**

**Discussion**

**12:10**



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**Session : 07**

**Moderator : Dr.Amira Benabdelkader**

**11 : 00**

**Prof. Radia BOUGUEBS (Ecole Normale Supérieure-Constantine)**

**11 : 00**

**Bridging Content and Language in Algerian Medical EMI: Insights from Cross-Disciplinary Faculty Collaboration and ESP Integration**

**11 : 10**

**Imene Sandra BENLAOUAR (University of Constantine 1)**

**Navigating Linguistic Barriers in Medical EMI: A Comparative Analysis with Implications for Algerian Medical Education**

**11 : 20**

**HEBBECHE Wafa (Mohamed Lamine Debaghine, Sétif2, University) Dr.CHOUBANE Samra (Mohamed Lamine Debaghine, Sétif2, University)**

**Talking Medicine: Students and Teachers Perceptions of Authentic Clinical Practice Activities for Medical Vocabulary Production in EMI Programs**

**11 : 30**

**OUANASSI Abderrahmane (University of khenchela )**

**Pr. OUNIS Salim (University of khenchela )**

**Institutionalizing Multilingual Scaffolding: Strategic Perspectives on Incorporating Translanguaging into Algerian Medical EMI Policies**

**11 : 40**

**HABIB Hadj Aissa (University Centre Cherif Bouchoucha – Aflou)**

**Challenges of English- Medium Instruction in Algerian Medical Education: Students' and Teachers' Perspectives**

**11 : 50**

**Dr. Fouad Boulkroun (University of Mila )**

**In Search of Quality in Algerian Higher Education: English as a Medium of Instruction between Quality Assurance Standards and Quality Control Measures**

**12:00**

**Discussion**

**12:00**



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**Session : 08**

**Moderator: Dr. Ahlam Bouguelmouna**

**11 : 00**

**Dr. Rania LAGGOUN BELHOUL (University of Abu Bekr Belkaid Tlemcen,) &Dr. Khadidja HEZIL (Mustapha Stambouli University of Mascara)**

**11 : 00**

**Implementing English as a Medium of Instruction in Algerian Medical Education: between Policy and Practice**

**Dr. Ahlam Bouguelmouna (The University of Ghardaia )**

**11 : 10**

**Developing EMI-Aligned Dental Syllabi and Materials: the Case of Dentistry Instructors at the University of Ghardaia(Algeria)**

**Dr. Slimane LAKHDARI (University of Saida.)**

**11 :20**

**From ESP Syllabus Design to Authentic Medical Material Implementation: A Qualitative Investigation to the Content of the Medical Course Content- The Case of the Third Year Medical Sciences Students – University of Saida.**

**Selmi Djihane (University Center of Cherif Bouchoucha , Aflou )**

**11 :30**

**From Policy to Practice: Top-Down EMI Reform in Algerian Medical Education**

**Hasna Chellia (Univesity of 20 Aout 1955, Skikda )**

**11 :40**

**English as a Medium of Instruction in Algerian Medical Education: Exploring Students' Challenges and Coping Strategies at Skikda University**

**Nouria MESSAOUDI (University of Ain Témouchent )**

**11 :50**

**Conceptualizing Professional Development in EMI: Foundations and Frameworks for EMP Teachers**

**Discussion**

**12:10**



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**Session : 09**

**Moderator: Dr.Ahlem Chelghoum**

**11 : 00**

**Dr. Zineb ABID (Echahid Chaikh Larbi Tébessi University-Tébessa)**

**11 : 00**

**Teachers' English Proficiency in Medical Sciences Instruction at Tébessa University: Fostering Professionalism or Consuming Efforts.**

**Dr.Ahlem Chelghoum (Higher National School of Biotechnology, Constantine)**

**11 : 10**

**Quality Assurance in English as a Medium of Instruction in Medical Education: From Classroom Challenges to Institutional Guidelines**

**Fatima DIDANE ( University of Algiers 2)**

**11 :20**

**Challenges in Medical English Proficiency Among Algerian Medical Students: Implications for Effective Clinical Communication**

**Anfal Amira DICH (University of Naama)**

**11 :30**

**Beyond Translation: Generative AI as Cognitive Scaffolding for English-Mediated Medical Learning in Algeria**

**Ms. Rania Battour(Mohamed Lamine Debaghine, Setif 2 University)**

**11 :40**

**& Dr. Somia BOUDINAR (Mohamed Lamine Debaghine, Setif 2 University)**

**Chatbots as Pedagogical Agents: Enhancing Medical English Communication Skills in the AI Era**

**Zamoum Manel (Amar Telidji University, Laghouat)**

**11 :50**

**Dr.Boumediene Houda (Amar Telidji University, Laghouat)**

**Formulating medical curricula and pedagogical materials structured for English as a Medium of Instruction.**

**Discussion**

**12:10**



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**Session : 10**

**Moderator: Dr. Yasmina BENZIDA**

**11 : 00**

**Dr. SAHLI FATIHA (University of Mentouri Constantine)**

**11 : 00**

**Bouzaa Amani (University of Mentouri Constantine)**

**Reimagining Medical Communication Language , Technology and Care**

**Dr. Yasmina BENZIDA (Mohamed Khider University)**

**11 : 10**

**Bridging Language and Medicine: Training EFL Students in Medical Discourse**

**Dr. Djihane Mellit (Teacher Education College of Sétif (ENS-Sétif))**

**11 :20**

**Algerian Medical Students' Readiness and Attitudes toward English-Medium Instruction: The Case of Setif University**

**AISSAOUI FatmaElzahra (Mohamed Boudiaf University of M'sila) Dr. Imane CHERIET (Mohamed Boudiaf University of M'sila)**

**11 :30**

**Adapting to Multilingual Instructional Contexts: An Analysis of EMI Adoption among Medical Students and French-Medium Instructors**

**Chiraz Hamza ( ENS of Constantine Assia Djabar )**

**11 :40**

**English as a Medium of Instruction in Algerian Medical Education: A Based Needs Assessment of Instructors**

**Gueriniai Ikhlasse (Ziane Achour University, Djelfa.)**

**11 :50**

**English as a Medium of Instruction in Veterinary Medical Education: Classroom Practices and Perceptions at Djelfa University**

**Discussion**

**12:00**



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**Session : 11**

**Moderator: Kouidri Halima Saadia**

**11 : 00**

**Dr. Karima TAYAA ( Larbi Tebessi University)**

**11 : 00**

**Developing a Competency-Based Medical English Syllabus: Insights from Placement Testing and Student Needs at an Algerian University**

**Dr. Ouided ARAB (Frères Mentouri, Constantine1 University )**

**11 : 10**

**Between Policy and Pedagogy: Evaluating the Role of AI-assisted Tools in Medical Content Comprehension and English Proficiency in English Medium Medical Education**

**Kouidri Halima Saadia( University of El Oued) & Prof. Naoua Mohamed (El Oued University)**

**11:20**

**Supporting EMI Implementation in Algerian Medical Education: Teachers' Perceptions of a Collaborative Digital Platform**

**Ms. Djouadi Zoulikha( Barika University Center, Algeria)**

**11 :30**

**Dr. Zitouni Khadidja Samira ( Barika university center, Algeria)**

**Improving EMI Medical Assessment Through Eye-Tracking and Multimodal Analytics**

**Ms. Saidia Imene ( Mohamed Cherif Messaadia University of Souk-Ahras)**

**11 :40**

**English Medium Instruction in Algerian Medical Education: A Theoretical Framework for Language–Content Integration**

**Harrache Nourhane (Eloued University) Dr. GHEDEIR BRAHIM Mohammed (Eloued University)**

**11 :50**

**When English Is the Medium but Not the Method: Rethinking EMI Pedagogy in Algerian Medical Education**

**12:00**

**Discussion**

**12:10**



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**Session : 12**

**Moderator: Dr. Badra Hamidi**

**11 : 00**

**11 : 00**

**Dr. Badra Hamidi (University Center of Aflou)**

**From Policy to Practice: English-Medium Instruction in Algerian Medical Sciences**

**Dr. Rafik El-Amine GHOBRI (Abdelhamid Ibn Badis University of Mostaganem)**

**Dr. Yasmina Sakina BELKHIR (École Supérieure Nationale Mostaganem (ENSM))**

**11 : 10**

**Harnessing AI and MOOCs to Transform EMI at University level by Enhancing Medical teachers' Teaching Practices**

**M. Zaatri Sohaib (University of Constantine 1 - Frères Mentouri)**

**Dr. SAHLI Fatiha (University of Constantine 1 - Frères Mentouri)**

**Medicine in English: Students' Voices from Algerian Medical Faculties**

**11 : 20**

**Ms. BELAID Nesrine (University of Dr. Yahia Fares, Medea - Algeria)**

**& Dr. KERMEZLI Abdelkader (University of Dr. Yahia Fares, Medea - Algeria)**

**Integrating Language, Images, Spacial and Clinical Simulations: A Multimodal Discourse Study of EMI Instruction.**

**11 : 30**

**11 : 40**

**Sofiane Debbih (University Center of Illizi)**

**Reflecting on Digital Pedagogical Practices in English-Medium Instruction: Insights from Algerian Medical Education**

**Amana Hamdi Pacha (Ecole Normale Supérieure de Bouzaréah (ENSB))**

**& Dr. Faiza Ait Abdeslam (Ecole Normale Supérieure de Bouzaréah (ENSB))**

**Vocabulary Sequencing as a Principle of EMI (English as a Medium of Instruction) Curriculum Design in Algerian Medical Education**

**11 : 50**

**Discussion**

**12:10**



The First Online National Conference on:

# *EMI in Algerian Medical Education: Evaluating Achievements, Confronting Challenges, and Shaping Future Perspectives*

**15 February 2026**

**Online**



**Session : 13**

**Moderator: Dr. Naima Ghalem**

**11 : 00**

**Pr. Fouzia Amrouche ( M'sila University)**

**11 : 00**

English for medical purposes": Pour une intégration progressive de l'anglais comme langue d'enseignement dans les filières médicales.

**Dr. Ammi Chafia( Médéa University)**

**11 : 10**

L'anglais médical, progrès scientifique ou obstacle ?

**Dr. KHADIR Sonia (Université Ziane Achour (Djelfa))**

**11 :20**

Du français à l'anglais: enjeux et défis dans l'enseignement de l'anglais médical en Algérie

**Dr.Hamza Imane ( Yahia Fares University, Medea)**

**11 :30**

Teaching Medical Bioinformatics through English (EMI): The Contribution of Artificial Intelligence to Content–Language Integration

**Dr. Naima Ghalem ( Yahia Fares University, Medea)**

**11 :40**

Teaching Medical Biophysics through (EMI): Pedagogical Practices and Challenges

**Discussion**

**11:50**



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**Closing Ceremony**

**12:20**

## **Recommendations**

- **Dr. Chafia Ammi -Dean of the Faculty- Conference President (Médéa University)**
- **Dr. Ouafa OUARNIKI (Djelfa University) Conference President**
- **Dr. Barkat Turki (Biskra University) – President of the Scientific Committee**
- **Dr. Imane Hamza (Médéa University)-President of the Organizing Committee**

**END of the National conference**